

## **8th-Grade ELA**

**Lesson: Thursday, April 9, 2020**

### **Learning Target(s)**

**Students will:**

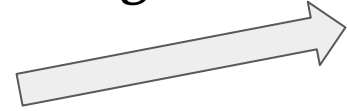
- analyze how word choice and sentence structure contribute to meaning and tone.
- write responses using complete sentences with standard spelling, punctuation, and grammar.

## Warm Up:



There are a multitude of events occurring throughout the world that change from day to day. Watch the following video: [CNN 10](#)

Click HERE to watch.



**On notebook paper, complete a quickwrite that addresses the following question:**

*Based on the news segments, was there an overall tone or did each segment have its own tone? How do you know?*

**Write for 2-3 Minutes.**

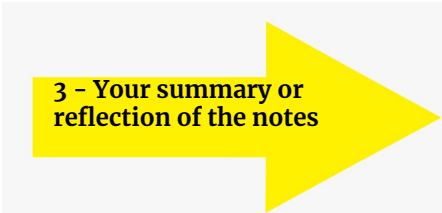
# Let's Review


- Use a Cornell Notes sheet or make a regular piece of paper look like a Cornell Notes sheet (example slide 4)
- Using slides 5-6: write down the main ideas from each slide
- Add any questions or thoughts in the left column
- Summarize what an author includes in their text to show the reader their purpose and tone in the Summary/Reflection section at the bottom

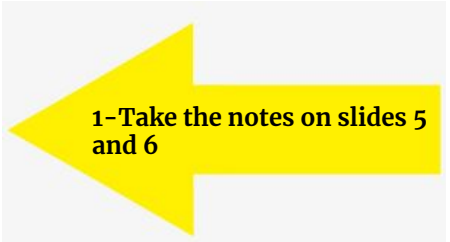
*use the next slide as an example of how to set up your paper*



# Notes on Slides 5 & 6



	Topic/Unit:	Name:
	Identify the tone and purpose of an article based on the author's word choice	
	Class/Period:	Date:
I can... <b>analyze how word choice and sentence structure contribute to meaning and tone.</b>		
Questions/Main Ideas:	Notes:	
Summary/Reflection		



# Refresher



## Tone:

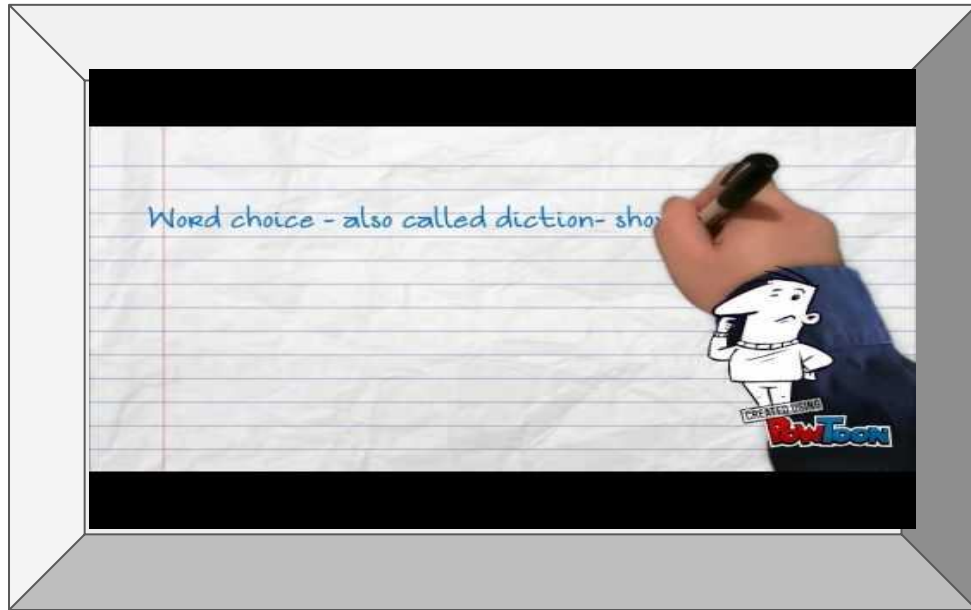
- The author's attitude towards the subject matter or the general styles of communicating (*reminder: tone is about how the author feels, not the reader*).
- The tone of a text is stated as an adjective that describes an attitude: positive, negative, neutra, ironic, humorous, insecure, condescending, nostalgic, hopeful, defeated, angry, remorseful, cautionary, sincere, etc...

## Word Choice:

- The author's use of specific, descriptive, sensory words, to "show" rather than "tell." Adjectives, nouns, and verbs are chosen carefully to paint a specific picture or emotional response.

# Let's

# REVIEW



## Practice:

1. Select six colors to highlight the article. Highlight the acronym SOAPS (slide 8), not the definitions. This will be used as your key.
2. Before reading, search the title and text features for words or phrases that may help answer the questions on slide 9. Using your key, highlight them the appropriate color.
3. Read the text for understanding. Make annotations: look up words, write translations, comments, and connections in the margin, or underline main ideas. **Click the link below**
  - a. [“Random Acts of Kindness Bring Joy During Coronavirus Outbreak”](#)
4. Reread the text, utilizing your highlighters, searching for words, phrases, or whole sentences that help answer the questions on slide 9.
5. Last, write your short responses to the questions on a piece of notebook paper.

**Speaker** – Is there someone identified as the speaker? Can you make some assumptions about this person? About their class, political biases, gender, etc.?

**Occasion** – What event(s) or ideas may have prompted the author to write this piece? What's the context? What else is happening in the world?

**Audience** – Who was the document created for? Does the speaker use language or knowledge specific to a certain audience? What assumptions can you make about the audience?

**Purpose** – What is the speaker's intent in writing this document? What seems to be their emotional state? How is the speaker trying to spark a reaction in the audience? What is this document supposed to make you feel and think?

**Subject** – What is this piece specifically about? What is their argument or perspective on the topic? How has the author selected and presented the subject matter?

**Tone** – What is the author's attitude toward the subject? Towards their audience? How does this document make you feel?



# Practice Continued

1. In a single comprehensive and concise sentence, who is the speaker?
2. In a single, comprehensive and concise sentence, what is the author's purpose?
3. In a single, comprehensive and concise sentence, who is the audience?
4. In a single, comprehensive and concise sentence, what is the subject?
5. In two to four words, what is the tone?
6. What can you do as a random act of kindness for the people in your community?

# Answer Key

1. Julia Hettiger is the author/speaker of this article per the by line.
2. This piece was written in order to show people that even though COVID-19 has drastically changed lives globally there are people and organizations worldwide who are performing random acts of kindness for total strangers to bring joy during these difficult times.
3. This piece would be read mostly by anyone who is in need of positivity in the midst of this unprecedented time in the world.
4. This piece is about how even though the we are living in a way that we are unaccustomed to, we have to find a way to be positive during this unpredictable time.
5. Positive, uplifting, and, inspirational

# Additional Resources

- Coronavirus: acts of kindness that are making a big difference
- 12 Individual Acts Of Kindness Proving Love And Humanity Will Win Over The Coronavirus
- Kim Kardashian has a goal to make medically safe masks and sanitizer
- School children get a surprise from a caravan of teachers